

# Governor News

September 2009

## Letter from Fiona Dark, Chairman of Governors

Dear Parents, Guardians and friends,

This is the end of my first year as chairman of Governors at the school and I have found it an exciting, challenging and rewarding year. I feel privileged to be leading the Governing Body, and wish to thank them for their support and assistance this year, especially Hilary Sullivan, the former chairman and now vice-chair, who has assisted me so well. The School's reputation for self-evaluation, International Work, Global Citizenship and Nurturing of pupils has been further recognised, and it is no wonder that when I watched the year 6 leavers' assembly I saw a group of children moving to comprehensive school who were talented, achieving of their best and confident self motivated learners. I am sure that the parents are as proud of their pupil's achievements as I am!

The past year has again seen residential opportunities for all pupils from year two to year six and an increase in the range of after school activities offered to the children.

Further improvements in the school buildings during the year have improved the learning environment, and made the school an even more pleasant environment in which the children can learn and have fun.

The school has continued to gain awards this year, demonstrating the success that has been well earned by the children and staff, and well recognised by outside organisations

This kind of success can only be achieved with the co-operation of all involved, and the Governors wish to thank all parents and carers for their immense support to the school, to the staff and most importantly to the children at School.

Yours faithfully,  
*Fiona Dark*



*Children's University Awards*

## Parents' Meeting with Governors

There will be an open parents meeting this term which will provide you the opportunity of discussing this report and any other issues you have regarding the school. The date of this meeting is Tuesday 6<sup>th</sup> October, at 2.00 p.m. in the School hall; we hope to see you there!

*Fiona Dark*

Chairman of Governors

## School Governors 2008/2009

### **LEA Governors**

Mrs. F. Dark (Chair of Governors )  
Mrs. H. Sullivan (Vice Chairman )  
Mr. P. Marr  
Mrs. M. Clough-Stuckey

### **Parent Governors**

Mrs. A. Wright  
Mrs A. Harris

### **Teacher Governors**

Mrs. B. Peterson  
Ms. L. Golding

### **Staff Governor**

Ms. J. Davies

### **Co-opted Governors**

Mrs. G. Jones  
Rev M. Williams  
Mr. N. Bradley  
Mr. C. Jones

### **Headteacher Governor**

Mr. Keith Atkins

### **Clerk to Governing Body**

Mrs. K. Pelosi

Chairman of Governors and the Clerk to  
Governors may be contacted via the  
School ( 522202 )



*Children working on an IPC  
topic*

### **Governors met :-**

#### ***Full Body***

12<sup>th</sup> November 2008  
26<sup>th</sup> January 2009 (training)  
24<sup>th</sup> March 2009  
9<sup>th</sup> June 2009

#### ***Curriculum Sub-committee***

21<sup>st</sup> September 2009

#### ***Finance Committee***

24<sup>th</sup> November 2008  
2<sup>nd</sup> April 2009

#### ***Performance Management Committee***

9<sup>th</sup> July 2009

#### ***Appointment Sub-committee***

2<sup>nd</sup> April 2009  
30<sup>th</sup> April 2009  
31<sup>st</sup> April 2009  
11<sup>th</sup> May 2009  
12<sup>th</sup> May 2009  
13<sup>th</sup> May 2009

## Resignations and redundancies

There have been no redundancies from the teaching or support staff this year. There have been two resignations, one from Paul Bewen-Chappel, who held a promoted post responsible for music through the school. Paul has joined the peripatetic music service. Lisa Roberts has resigned as a learning support assistant. We wish them both well for the future.

## Appointments

The following appointments have been made to the teaching staff:

Ms. Suzanne Kent  
Dr. Kelvin Broad  
Miss Heidi Wilson  
Miss Lesley Price  
Miss Katie De Vall  
Ms. Catherine O'Neill

The following have been appointed as Teaching Assistants

Miss Becky Gore  
Mrs Nicola Evans  
We warmly welcome all of them to the staff team at our school.



## International Week

### **Preferred Placements**

30.3% of the school population are preferred placements.

These are children who live in the catchment area of another school but choose to come to this one.

### **Premises and Grounds**

Further works have been carried out on the inside and outside environments of the School.

The amphitheatre is completed and has been finished to a very high specification, holding about five hundred seated audience. The demountable classroom that was to the rear of the nursery classes has been demolished due to its deteriorating condition. The junior girls' toilet has been completely refurbished and brought up to DDA standards. The quadrangle near the nursery class has had a great deal of work carried out on it, including the laying of a large area of play safety flooring,

## Gifts to the School

The parents association have continued to provide both financial support and people support to the school ... Thank you to all concerned !

The Rt. Hon. Alan Williams M.P. has made donations for raffles this year, as has Andrew Davies our A.M. Other donations, both financial and in kind, have helped to make this another exceptional year.

We have also benefited from the donation of furniture from the Swansea Library section, which has been put to good use at the school

## Secondary School Liaison

Liaison between ourselves and Dylan Thomas Comprehensive School has again been excellent this year and both years five and six have gained a great deal from the experiences that the Comprehensive School has offered, including Welsh teaching by their staff, music teaching and many 'volunteer' staff from the school who have given 'taster' lessons both at our school and at Dylan Thomas.

## Community Links

Community Links continue to be strength of the school. We have many visits from school into the community, and many community visitors into school to enrich the curriculum in so many ways. This year this has been particularly important fitting in perfectly with the IPC curriculum and the international dimension.

## *Education*

Schemes of work for all subject areas are being updated as we embed the International Primary Curriculum. The new schemes are skill based, appropriate and meaningful, as well as complementing other schemes and meeting the needs of the pupils. The school county profile indicates that we are consistently improving!

## Recent Awards won by School

The work of the school and pupils has again been well recognised by outside agencies this year. The school has been awarded the Quality Mark by the Basic Skills Agency. The International Dimension of the school has been recognised by the award of the prestigious International Schools Award, for the fourth time! In the British Council ceremony in Cardiff the school won the top section for the best long term international projects, well done to all! At the Children's University presentations this year we were awarded the top gold awards to more of our pupils than any other school in Swansea, and gained many silver and bronze awards. These are given for work over and above that carried out at school time, including residential courses and school clubs. We also gained the Platinum award for Eco schools, awarded for gaining four green flag awards in succession, and gives us permanent Green Flag status!

## Sporting Aims

The School continues to give a broad experience of sporting activities, drama and dance. This is both within the school day and in after-school and lunch-time clubs. We have recently enlisted the help of a sports graduate to work, on Mondays, with skills training for the Junior age pupils

## Special Educational Needs

There are 63 pupils on the special needs register, and appropriate members of staff employed to support special needs. All pupils at school are behaviour profiled on an annual basis using the Boxall Profile.

We were lucky to be the first school in Swansea to have Authority funding for our Nurture Group, and are now one of four schools supported in this way. The School continues to be high profile in this area, has many visitors from within and outside the Authority to see our work and are making significant effects on those children who attend the Nurture Group. Social and emotional well-being in children is fundamental to their ability to learn and to perform in school, so the work of the Nurture Group is invaluable to those who attend it.

**Financial Report 31.03.09**  
**Statement of actual expenditure**

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teacher's Salaries	563 280.00	336.00	563 615.00
Salaries	151 543.00	151.00	151 694.00
Wages	74.00	0.00	74.00
Other Employee Costs	1 035.00	0.00	1035.00
Premises	61 568.00	0.00	61 568.00
Transport	85.00	200.00	285.00
Supplies and Services	120 305.00	38.00	120 343.00
Recharges	23 908.00	0.00	23 908.00
<b>Gross Expenditure</b>	<b>921 798.00</b>	<b>725.00</b>	<b>922 523.00</b>
<b>Income</b>	<b>-109 783.00</b>	<b>0.00</b>	<b>-109 783.00</b>
Interest received	-7 842.00	0.00	-7 842.00
<b>Gross Income</b>	<b>-117 625.00</b>	<b>0.00</b>	<b>-117 625.00</b>
<b>Transfer from Reserves</b>	<b>- 26 041.00</b>	<b>0.00</b>	<b>- 26 041.00</b>
<b>Net Expenditure</b>	<b>778 133.00</b>	<b>725.00</b>	<b>778 858.00</b>



***Children in the Nursery  
Department***

**Attendance Information 2008 / 2009**

Term	% Attendance	% Unauthorised Absence
Autumn	86.9 %	4.5 %
Spring	85.7 %	8.5 %
Summer	85.7 %	8.5 %

**School Prospectus**

Copies of the School Brochure are available at the School Office. There have been no amendments to the prospectus during this year.

## COMPARATIVE REPORT

SUMMARY OF THE NATIONAL CURRICULUM ASSESSMENT RESULTS OF PUPILS IN THE SCHOOL (2009) AND NATIONALLY (2008) AT THE END OF KEY STAGE 1, AS A PERCENTAGE OF THOSE ELIGIBLE FOR ASSESSMENT.

		<b>N</b>	<b>D</b>	<b>W</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4+</b>	<b>2+</b>
<b>ENGLISH</b>	School	0	0	0	16	68	16	0	84
	National	0	0	4	14	63	19	-	82
Oracy	School	0	0	0	11	63	26	0	89
	National	0	0	2	11	63	24	0	87
Reading	School	0	0	0	16	58	26	0	84
	National	0	0	4	15	55	26	0	81
Writing	School	0	0	0	16	84	0	0	84
	National	0	0	5	16	68	11	-	79
<b>CYMRAE</b>	School	0	0	0	0	0	0	0	0
	National	0	0	1	10	64	24	-	89
Oracy	School	0	0	0	0	0	0	0	0
	National	0	0	1	10	65	24	-	88
Reading	School	0	0	0	0	0	0	0	0
	National	0	0	2	16	60	21	-	81
Writing	School	0	0	0	0	0	0	0	0
	National	0	0	3	20	66	11	0	77
<b>MATHEM</b>	School	0	0	0	11	68	21	0	89
	National	0	0	2	11	65	22	-	87
Using and	School	0	0	0	11	68	21	0	89
	National	0	0	3	16	65	17	-	82
Number &	School	0	0	0	11	68	21	0	89
	National	0	0	2	12	65	21	-	86
Shape	School	0	0	0	11	68	21	0	89
	National	0	0	2	11	67	20	-	87
<b>SCIENCE</b>	School	0	0	0	11	63	26	0	89
	National	0	0	2	9	66	23	0	90
Scientific	School	0	0	0	11	63	26	0	89
	National	0	0	2	13	66	20	0	85
Life	School	0	0	0	0	68	32	0	100
	National	0	0	1	7	64	28	0	92
Materials	School	0	0	0	0	79	21	0	100
	National	0	0	2	8	67	23	0	90
Physical	School	0	0	0	11	68	21	0	89
	National	0	0	2	9	66	22	-	89

### Core Subject indicator

The percentage of pupils attaining at least Level 2 by teacher assessment in either English or Welsh (first language), Mathematics and Science in combination.

Summary of National Curriculum Assessment results of pupils in the school (2009) and nationally (2008) at the end of Key Stage 2 as a percentage of those eligible for assessment.

		<b>N</b>	<b>D</b>	<b>W</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6+</b>	<b>4+</b>
<b>English</b>	<b>School</b>	0	0	0	0	18	7	54	21	0	75
	<b>National</b>	0	0	1	1	3	16	51	29	-	80
Oracy	<b>School</b>	0	0	0	0	18	7	54	21	0	75
	<b>National</b>	0	0	1	1	3	15	51	30	0	81
Reading	<b>School</b>	0	0	0	0	18	7	46	29	0	75
	<b>National</b>	0	0	1	1	3	16	48	32	0	80
Writing	<b>School</b>	0	0	0	0	18	21	39	21	0	61
	<b>National</b>	0	0	1	1	4	21	50	23	0	73

<b>Cymraeg</b>	<b>School</b>	0	0	0	0	0	0	0	0	0	0
	<b>National</b>	0	0	1	1	4	17	53	24	-	77
Oracy	<b>School</b>	0	0	0	0	0	0	0	0	0	0
	<b>National</b>	0	0	1	1	4	15	53	27	-	80
Reading	<b>School</b>	0	0	0	0	0	0	0	0	0	0
	<b>National</b>	0	0	1	1	5	17	50	27	0	77
Writing	<b>School</b>	0	0	0	0	0	0	0	0	0	0
	<b>National</b>	0	0	1	1	6	24	51	17	-	68

<b>Mathematics</b>	<b>School</b>	0	0	0	0	0	25	46	29	0	75
	<b>National</b>	0	0	1	1	3	15	51	30	0	81
Using & Applying Mathematics	<b>School</b>	0	0	0	0	0	29	43	29	0	71
	<b>National</b>	0	0	1	1	4	22	48	24	0	73
Number & Algebra	<b>School</b>	0	0	0	0	0	25	46	29	0	75
	<b>National</b>	0	0	1	1	3	15	50	31	0	81
Shape, Space & Measures	<b>School</b>	0	0	0	0	0	29	50	21	0	71
	<b>National</b>	0	0	1	1	3	14	52	30	-	82
Handling Data	<b>School</b>	0	0	0	0	0	25	50	25	0	75
	<b>National</b>	0	0	1	1	3	16	51	29	0	80

<b>Science</b>	<b>School</b>	0	0	0	0	4	11	54	32	0	86
	<b>National</b>	0	0	1	1	2	11	54	32	-	86
Scientific Enquiry	<b>School</b>	0	0	0	0	4	11	50	36	0	86
	<b>National</b>	-	0	1	1	3	17	51	28	-	80
Life Processes & Living Things	<b>School</b>	0	0	0	0	11	7	50	32	0	82
	<b>National</b>	0	0	1	0	2	11	52	34	-	87
Materials & their Properties	<b>School</b>	0	0	0	0	7	7	54	32	0	86
	<b>National</b>	0	0	1	0	2	12	53	31	-	85
Physical Processes	<b>School</b>	0	0	0	0	4	18	46	32	0	79
	<b>National</b>	-	0	1	1	2	13	54	30	0	84

<b>Core Subject Indicator*</b>	
<b>School</b>	75
<b>National</b>	76